

Norwood Primary School



School Prospectus

Norwood Community Primary School
Gunthorpe Road
Gunthorpe
Peterborough
PE4 7DZ
Tel : 01733 574717
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www.norwoodschool.co.uk
email : office@norwood.peterborough.sch.uk

Head Teacher
Deputy Head Teacher
Chair of Governors
Vice Chair of Governors

Mrs D Reynolds
Miss J Swift
Mrs B Charles
Mr N Smith

Quality education brings confidence and independence

Dear Parents/Carers,

Thank you for your interest in Norwood School and for considering us the correct environment for the education of your child.

Norwood School prides itself in being a caring, secure and stimulating school. We offer excellent educational opportunities to all children through the high quality of our staff, curriculum and resources.

We pursue high standards, aiming to develop the full potential of all children, whatever their ability. We endeavour to equip them with the knowledge values and skills required for them to take their place in society.

We think it is important to develop independence, self-discipline and responsibility by encouraging tolerance, understanding and respect for others. We value and fully encourage the partnership between home and school.

Our school is well organised, successful and happy. The staff model and expect high standards of behaviour and we promote the development of self esteem.

I hope this booklet explains much of what you need to know, but remember we welcome visits and we shall be pleased to discuss with you any aspect of our school.

Yours sincerely,

Mrs D. Reynolds
Headteacher

Mission Statement

Quality education brings confidence and independence

Aims of the School

- To provide a high standard of education, enabling each child to fulfil their potential.
- To develop a sense of community in which caring relationships are fostered, based upon respect, trust, tolerance and sensitivity to each other.
- To provide a stimulating and supportive environment, central to which is the development of self-esteem, self discipline and autonomy in each individual.
- To ensure equality of opportunity for all pupils, regardless of gender, cultural background or educational needs.
- To work with parents/carers so that children may flourish in a happy partnership between home and school.

School Organisation

Norwood School is a community primary school for boys and girls.

We are a one form entry school, meaning one class per year group from Reception through to Year 6.

School hours are as follows for all age groups:

Morning	8.55am - 12.15pm
Afternoon	1.15pm – 3.15pm

Children are welcome to arrive at school from 8.45 a.m. onwards. Our children go straight to class and settle quickly for the day of learning.

Teaching Hours	26.25 hrs per week
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School Year	190 days.
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Admission

Children begin school in the September of the academic year that they become 5 years old, this is in accordance with Local Authority policy.

Parents and carers receive information directly from the Local Authority. Forms contained within the information packs are to be taken to the chosen school between September and December which is now registration period.

For further details please refer to the Local Authority School Admissions booklet or view on line at www.peterborough.gov.uk

Norwood is a Primary School for children from 4/5 to 11+. Children would normally spend seven years at

the school. Classes within the school are of mixed ability. There are no mixed age classes at present, but occasions could arise when this might be necessary. If so, children will continue to work at the level appropriate to them.

There are seven main class teaching areas. Throughout the school, children will work as individuals or in groups, as well as in whole class lessons, so that those requiring more time to grasp a new idea will receive that provision and those who learn quickly may be challenged. We take into account each child's individual needs and cater for, as fully as possible any special educational needs which may arise.

At the moment there are spaces for 210 children in the school, arranged in 7 classes. We also have an intake limit of 30 pupils into Reception class each year, and a limit of 30 pupils in each class in Key Stage 1.

Please see our 'Starting School' booklet for further details on our arrangements for admission procedures in to our Reception Class.

Governing Body

Mrs D Reynolds	Head Teacher
Miss F Watt	Teacher Governor
Mrs S Spillett	Staff Governor
Mrs B Charles	Community and Chair of Governors
Mr N Smith	Community and Vice Chair of Governors
Mr P Osker	Parent Governor
Mrs A Gill	Parent Governor
Mrs H Jolley	Parent Governor
Mr W Fenwick	Parent Governor
Mrs S Betambeau	LA Appointee* Governor
Mrs J Mullen	LA Appointee* Governor
Reverend C Deverell	Community Governor
Mrs Suzanne Arnold	Clerk to Governing Body

* L.A. - Local Authority (Peterborough City Council)

Full meetings of the governing body are held twice a term. Committees of Finance/Resources and Curriculum meet approximately four times per year.

Governors establish general policy, receive reports from the Head Teacher on school affairs, and discuss achievements and problems.

Parent representatives are elected for four years, and when a vacancy arises nominations are sought from parents/carers.

In the Autumn Term of each year the Governing Body publishes an online school profile to all parents/carers.

Staff

Head Teacher Mrs D Reynolds, BSc. (Hons), QTS. NPQH

Class Teachers (2009 – 2010)

Year 6 Mrs R Cotton, BEd (Hons) (T & L Resp)
Year 5 Mrs R Wheatley BSc. (Hons), BEd (Hons)
Year 4 Mrs F Tilson, B.A. (Hons) QTS
Year 3 Miss L Perkins, B.A. (Hons) GTP QTS
Year 2 Miss F Watt, B.A. (Hons) PGCE, MA
Year 1 Miss M Heatherington, B.A., Graduate Diploma in Education
Reception and Deputy Head Teacher Miss Jane Swift, B. Ed.(Hons), (S.E.N.C.O.)

Teaching Assistants

Miss L Back (Higher Level Teaching Assistant)
Miss T Beach
Mrs S Brittan
Mrs C French
Mrs L Frost
Miss D Green
Miss J Greenwood
Mrs E Lewin
Mrs M Locke (Higher Level Teaching Assistant)
Mrs M McMillan
Miss C Odain
Mrs S Spillett
Mrs P Sprouse
Mrs T Thornburn

Finance Manager Mrs K Cowing
Admin Assistant Miss H Fletcher

Library Assistants Mrs C French
Mrs T Thornburn

Caretaker Mr S Johnson
Cleaners Mrs J Blythe
Miss K Umzynska
Mrs S Harford

Mid-day Supervisors Miss H Fletcher
Miss D Green
Mr S Johnson
Mrs E Lewin
Mrs S Spillet
Mrs A Whitton

Relief Mid-day Supervisors

Mrs S Bitten
Mrs Z Fenwick
Mrs A Gill

M & B Catering Staff

M&B Caterers

CROSSING PATROL

Mr R Vassallo (a.m.)
Mr R Chhettri (p.m.)

Charging Policy

An explanation of contributions for school visits and details of the availability of help from the Governing Body in times of hardship are set out in Norwood's Charging Policy, a copy of which is available from the school office.

The school will pass on to parents/carers any charges for musical tuition beyond the National Curriculum e.g. tuition for guitars and clarinets.

Complaints Procedure

It is most likely that through discussion any problems between home and school can be resolved. However a complaints procedure exists to enable parents/carers to pursue any complaint they may have. In the first instance, please speak to your child's class teacher who will endeavour to resolve any issues that you may have. If you remain unsatisfied please make an appointment to discuss the circumstance with the Head Teacher.

If recourse to the procedure is needed, please contact the Clerk to the Governors through the school.

Term Dates for 2009/2010

Autumn Term 2009

Term Starts	Tuesday 8 th September 2009
Half Term	Monday 26 th October to Friday 30 th October 2009
Term Finishes	Friday 18 th December 2009

Spring Term 2010

Term Starts	Tuesday 5 th January 2010
Half Term	Monday 15 th February to Friday 19 th February 2010
Term Finishes	Friday 26 th March 2010

Summer Term 2010

Term Starts	Monday 12 th April 2010
May Day	Monday 3 rd May 2010
Half Term	Monday 31 st May to Friday 4 th June 2010
Term Finishes	Wednesday 21 st July 2010

Term Dates for 2010/2011

Autumn Term 2010

Term Starts	Thursday 2 nd September 2010
Half Term	Monday 25 th October to Friday 1 st November 2010
Term Finishes	Friday 17 th December 2010

Spring Term 2011

Term Starts	Wednesday 5 th January 2011
Half Term	Monday 21 st February to Friday 25 th February 2011
Term Finishes	Friday 8 th April 2011

Summer Term 2011

Term Starts	Wednesday 27 th April 2011
May Day	Monday 2 nd May 2011
Half Term	Monday 30 th May to Friday 3 rd June 2011
Term Finishes	Thursday 21 st July 2011

General Information for Parents/Carers

Pastoral Care

The day-to-day pastoral care of the children is the responsibility of the class teachers. The Head Teacher can also be consulted on pastoral matters whenever necessary, but please contact the class teacher first.

Attendance

Norwood School aims to work together with parents/carers to ensure that all children registered at the school attend both regularly and punctually. We value every child as an individual and believe that every child has an entitlement to education, enabling them to achieve their full potential. Parents/carers have a legal duty as well as a moral obligation to ensure that children of compulsory school age attend on a regular and full-time basis. Please see our Attendance Policy for further details.

Absence

When children are absent because of illness, the school should be informed by letter or by telephone before 9am on each day of absence, as outlined in our school attendance policy. We do operate a first day calling policy for children who are absent from school without explanation. It is also our school policy to work closely with the Attendance Officers and Attendance Welfare officers from the Local Authority.

Unauthorised Absence

We are required to record in registers any unexplained absences as "unauthorised absences" and we have to indicate this in end of year reports to parents/carers.

Attendance/Absence

2007/2008

School Attendance

0.16 % of unauthorised absences

3.33 % of authorised absences

96.51 % attendance

2008/2009

School Attendance

0.25 % of unauthorised absences

3.5 % of authorised absences

96.25 % attendance

Medical Treatment

Please inform the school office if your child needs to leave school for medical treatment. Children should be collected and returned via the office by either a parent/carer. Where this is not possible, the school office requires prior written and signed permission for an alternative adult to collect your child.

Medicines in School

Occasionally children need to take prescribed medicines in school. Please consult us if this is necessary and bring the medicines to the Office, where you need to read our guidelines, record dosage information on our school format and sign to give permission for Norwood School to administer the prescribed medication.

Please note that the only medicines which can be administered are those with clear instructions and which are prescribed for at least **four** times a day.

If a specific medical plan has been approved by the school nurse we will work with parents/carers to implement this.

School Medical Service

The School Nurse is available to the school when advice is required. During your child's first year at school the Medical Service aims to test Reception children for vision, hearing and weight, and any issues are followed up. All parents/carers of Reception children will receive information and a questionnaire from the School Health Service. Please let us know if you are aware of any medical condition, which may affect your child's learning or behaviour. A questionnaire is also sent from the School Doctor to the parents/carers of Year 6 children, and then a random selection of children are asked to attend a medical.

Illness During the School Day

If children are seriously hurt or become ill in school we will contact parents/carers. It is useful if we can contact a neighbour or relative in case the parents/carers are unavailable in an emergency. ***Please keep us up to date with changes in work or emergency arrangements.***

Please do not send children to school if they are not well. If children are fit to come to school, it is our view that, unless there are exceptional circumstances, they would benefit from going outside at break and lunchtime. If in doubt, please contact your child's teacher, or the Headteacher.

Child Protection

It may be helpful to parents/carers to know that the Child Protection procedure requires a Head Teacher to report any obvious or suspected case of child abuse - which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk and schools are encouraged to take the attitude that where there are grounds for suspicion it is better to be safe than sorry. This does mean that the Head Teacher and/or designated Child Protection Officer risks upsetting some parents/carers by reporting a case which, on investigation, proves unfounded. In such circumstances it is hoped that parents/carers, appreciating how difficult it is to carry out this delicate responsibility, would accept that the actions taken were believed to be the child's best interests.

Uniform

We consider it important that children come neatly, safely and suitably dressed for the wide range of activities which they will undertake.

We believe that school uniform helps children to take pride in themselves and school. Our uniform colour is Poppy Red (not pink or maroon). We suggest plain white or red tops, including blouses, shirts or polo shirts, plain grey trousers or skirts and plain grey or white complementary clothing. Black shoes should be worn and not trainers. Summer dresses in red/white gingham. During winter months warm gloves and hats or hooded coats are useful since outdoor play can be very cold.

Norwood School fleeces are also available, but these are for outdoor use only.

Norwood School uniform is available at Uniforms for All in Park Road, Peterborough.

Norwood School also operates a 'New to You' scheme for purchasing second hand uniform.

Jewellery

This should not be worn, with the exception of religious jewellery or stud type earrings. It is the responsibility of Parents/Carers to provide tape or plasters to cover any stud earrings worn during P.E. session.

PE Clothing

It is important that children remove most of their normal clothing for PE.

All PE kit should be kept in an appropriate bag, preferably a drawstring bag, in the cloakroom. It is helpful to children and staff if young children's clothing has easy fasteners and if they are able to dress themselves and tie shoelaces. Please let your children practice dressing themselves before they come to school.

There should be no issues with removing jewellery prior to sessions as jewellery is not allowed in school and stud earrings must be taped by plasters provided from home.

Indoor P.E.

Indoor P.E. kit should be in Norwood School colours and consist of black shorts and white T-shirt (Leotards may be worn for appropriate gym and dance sessions). Indoor PE is usually conducted in bare feet.

Swimming (Year 3 and Year 4)

A suitable swimming costume will be required for the classes that swim during the academic year. Children with long hair will also require a swim cap or other means of securing their hair.

Outdoor P.E.

In the Autumn and Spring terms in Key Stage 2 a variety of ball games may be played such as hockey, soccer, rugby and netball by boys and girls. In the Summer term cricket, rounders and tennis may be played. Footwear for hard and grass surfaces will be needed. Teams compete in football, netball and athletics competitions and tournaments. Additional warm clothing, such as a tracksuit, for games during colder months is advisable.

Lost Property

Please ensure that all items of clothing are clearly named.

Items found which have been mislaid will be stored in a lost property box, located in the cloakroom area of each class. At the end of each term if these items are not claimed they will be disposed of or donated to our 'New to You' second hand uniform sales. Valuables found will be kept in the office.

Break Time Snacks and Milk

Norwood is a Health Promoting School: under the 'Fruit for School' scheme, every child in the Reception Class, Year 1 and Year 2 is offered a piece of fruit each day. If they wish to bring their own fruit instead, they may.

Children in Years 3-6 are encouraged to bring their own fruit from home (fresh or dried, fruit or vegetable/salad). Also, cartons of fresh cool milk are available for children to drink at break time. These have to be ordered from 'Cool Milk at School' tel: 0800 3897157 and paid for in advance.

To register for this please access their website at www.coolmilk.com

Toys

Children's own toys can cause disputes and unnecessary time wasting through losses or breakages; therefore they should be left at home.

Activities and Equipment

All equipment, e.g. pens, pencils, rulers etc will be provided by the school.

Meals

Our hot school meals are prepared and cooked daily on site and produced using fresh, quality ingredients. The catering company, M and B caterers, ensure that meals meet and exceed the required nutritional standards. School meals are available at a cost, please see the school office for the current pricing. The correct money should be sent in on the first day of the school week (usually a Monday) in a sealed envelope, clearly marked with the child's name. Children should follow the same meal pattern throughout each week and any changes must be requested by completing a Meal Preference form, available from the school office. Menus for each week are displayed on the Norwood School website, on the notice board and in the school hall.

A healthy balanced packed lunch may be brought and eaten on the premises. Chocolate is not encouraged or recommended and items may be withdrawn from lunches at the discretion of the lunch time team. Lunch boxes and drink containers should be put in the designated area or trolley. Please ensure containers are named and leak proof.

Free meals are available in certain circumstances. For further information and relevant paperwork please contact the school office in confidence.

Children going home to lunch should sign out at the school office and upon their return, sign back in. Children should arrive back within the 10 minutes prior to the re-start (no earlier please). Children must be collected by an authorised adult and be signed out of school at the beginning of the lunch session and signed back in on return.

Library

We have a well-resourced library, which uses the Junior Librarian system for monitoring borrowed books. We also have a range of books in all teaching areas. Children are encouraged to take books and read regularly at home. We occasionally have a problem of reading books not being returned. Please ensure that your child is caring for and returning their book; books recorded on Junior Librarian which are lost or damaged will be charged for.

Home/School Agreement

A copy will be sent home each year to remind all parties (school, pupils, parents/carers) of the commitment to our children development, and to be signed by all parties involved in the education of your child. It will then be kept in the pupil's record of achievement folder.

Home Learning

We have a home learning policy which outlines our practice. All schools are encouraged to provide some activities, but it is vital that children also have encouragement from home to complete any learning set and hand back in on time.

School Book Fairs

We usually arrange a book fair twice a year. Norwood School receive commission on every purchase made at the events which we put back into school funds to purchase new books for the classrooms and library.

Parent/Carer Support

All parents/carers can help by taking an interest in what their children are doing, by talking to the teacher and by supporting events such as plays, concerts, exhibitions, sports days and Consultation Evenings. The children do appreciate that support – we always notice how hard they try the day after an Open Evening! Friday assemblies are a time to acknowledge the successes of our children, both in and out of school. We open our doors to the parents/carers of the children involved in these assemblies and we hope that you take the opportunity to share in the celebration of our achievements.

Parents/Carers in school

We feel that the involvement of parents/carers in children's education is vital and we do encourage active participation in many ways.

A number of parents/carers come to school to help with reading or other areas of the curriculum, and usually work in specific classes. Other parents/carers help when the children are taken on visits outside school; help with groups going swimming or with transport for team games. If there is anything you can do to support Norwood School, we will be pleased to hear from you. All helpers within school must first be cleared by the Criminal Records Bureau. Forms and information are available from the school office.

Reading Buddies

A group of parents/carers and Peterborough City Council workers have completed a training session to become 'reading buddies'. They have done a fantastic job supporting children who really benefit from extra reading. Any other parents/carers interested, please contact the school office.

School Watch

We encourage everyone connected with school to be watchful of the school and its surroundings at any time when the school is closed. The police are pleased to be made aware of any suspicious or unwelcome behaviour. Ring 563232 (Thorpe Wood) or 323126 (Werrington). Any vandalism or graffiti has a cost to school, in terms of both finance and morale.

Norwood School Association

There is a Norwood School Association (NSA) for parents/carers, staff and friends of the school. The Association holds a variety of events and raises much needed funds to support improving the experiences and opportunities for all of our children.

A new committee is formed during each annual general meeting. New and existing members are invited along to each meeting.

Visitors

It is important to our security arrangements that all visitors should enter school via the appropriate entrance (school office) and not via any other door, except for events in the school hall when arrangements are made for entry through the porch from the playground. If visitors are in school for any length of time (other than making an enquiry) they are required to sign the visitors' book and wear a badge ('visitor' or 'helper').

Clubs/Activities

These are provided voluntarily by teachers and support staff of Norwood school. The availability and variety of extra curricular activities will vary, but have recently included: football, netball, athletics, knitting, recorders, cycling proficiency, prose reading, computing, clarinets, drama, country dancing, and film club.

After School Care Club "The Fun Base"

This club operates from a mobile classroom every school day from 8.00 a.m. - 9.00 a.m. and 3.15 p.m. - 6.00 p.m. There is an organising committee and it is run by trained leaders. Please ask at the office for further information or call in to the club and speak to the club leader, Mrs. Beverley Tibbitt (Telephone 01778 341251 or 07986 973040).

Hall Hire

The hall may be hired by interested groups and details of hire and costs are available through the office.

Public Access to Information

Please see our school policy for further details.

Curriculum Organisation

Early Year Foundation Stage: This covers the time from birth to 5 Years, therefore encompassing our Reception class. It is a play-based curriculum which is distinct from the National Curriculum.

National Curriculum: In the primary phase this consists of Key Stages 1 (Years 1 - 2) and Key Stage 2 (Years 3 – 6) and there is no break in content or method of work between them. Continuous development in all curriculum areas is ensured by careful planning and frequent staff liaison meetings. We attempt to provide a broad and balanced curriculum and to do this we teach skills, knowledge, concepts and attitudes in all areas of learning using carefully designed guidelines and themes.

We feel that first hand experience through visits to relevant places of interest, or the expertise of visitors to school is vital. Each year group plans activities that enhance the learning opportunities. Trips and visitors are shared in advance in the year group half termly newsletters issued by each class.

Assessment

Children are assessed in subjects on a regular basis throughout their time in school, beginning with a baseline assessment when they first enter Reception class. At the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6) children complete National Standardised Assessment Tasks/Tests (S.A.T.s), which give indications of the National Curriculum levels attained. These are then shared and discussed with the children and parents/carers, and Year 6 results are published.

KS1 and KS2 Results	2007 Results	2008 Results	2009 Results
KS1 Reading L2+	100%	93%	100%
KS1 Writing L2+	93%	87%	97%
KS1 Mathematics L2+	100%	97%	100%
KS1 Reading L3	38%	20%	37%
KS1 Writing L3	24%	0%	10%
KS1 Mathematics L3	31%	12%	23%
KS2 English L4+	97%	86%	94%
KS2 Mathematics L4+	97%	89%	83%
KS2 English L5	72%	46%	48%
KS2 Mathematics L5	59%	36%	48%

Transfer to Secondary School

At the age of eleven, children transfer to secondary schools. A booklet describing the schools and transfer procedures is issued for parents/carers' guidance during the final year. Opportunities may exist for parents/carers to meet with a Local Authority officer in order to discuss transfer procedures.

There is good liaison with all Secondary Schools, particularly the main catchment secondary to which a number of Norwood children transfer. There are liaison meetings during the year, and in the summer term, teachers from the secondary schools visit Norwood School to meet children and collect information. There are Primary Days for Year 6 pupils to visit their new schools in the summer term before records of progress are passed on prior to transfer.

Inclusion

As a school it is our belief that we should create an interesting, happy environment where children are eager to come and learn and feel valued and secure.

Please see our Special Educational Needs (SEN) policy for further details entitlement and provision.

We have recently established a register for our Gifted and Talented children. We aim to offer a range of provision and we endeavour to ensure differentiation in lesson planning, ability grouping in some areas of the curriculum, and the use of enrichment and extension activities.

We aim to provide a high standard of education, enabling each child to fulfil their potential. We value all pupils, and we strive for excellence in all areas of activity. We look to celebrate the achievements of our pupils and we encourage all children to perform to the best of their ability. Overall, we seek to give recognition by creating an ethos in which academic ability is accepted in the same way as sporting, musical or any other talent

Religious Education

Religious education is given in accordance with an Agreed Syllabus that is educational and not confessional. The ethos within religious education lessons will be one of mutual tolerance and understanding.

At Norwood we believe that religious education clearly has a contribution to make to a curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and society, This prepares children for the opportunities, responsibilities and experiences of adult life.

Religious education should help pupils to:

- develop skills of exploring, investigating and learning about religion in relation to Christianity and the other principal religions represented in Great Britain;
- develop their understanding of the influences of beliefs, values and traditions on individuals, communities, societies and cultures;
- become informed, active citizens through developing a positive attitude towards:

- other people, respecting their right to hold different beliefs from pupil's own,
- living in a diverse society,
- religion as a significant element in human experience.

Norwood provides daily collective worship for all registered pupils (apart from those who have been withdrawn from this by their parents/carers). This may be provided within daily assembly or may take place at any time in the school day and the whole school does not need to get together at the same time. Daily collective worship must be wholly or mainly of a broadly Christian character. No determination has been granted to the school lifting the requirement for broadly Christian worship, either for specified groups or for the whole school.

Parents/carers can withdraw their children from all or part of the religious education and collective worship provided. If children are withdrawn alternative provision is made in agreement with parents/carers.

We are developing our links with our local churches, Paston Church and Brookside Methodist Church.

Sex Education and Relationships

The children in Year 5 and Year 6 have a formal view of the subject taught through a range of media that covers areas from personal hygiene through to human reproduction. These are shown and supported by the school nurse in the final session.

Year 5 and 6 girls view and discuss a video concerning the menstrual cycle.

In other classes, Science and P.S.H.C.E. lessons provide opportunities to answer the majority of questions which arise. Responses given will be applicable to the understanding of the child.

The teaching of any sex education and relationships within the school will be centred around the family unit, with sensitivity being shown towards children from one parent families and fostered or adopted children.

Any parent/carer wishing to view the material may request an opportunity to do so.

The Sex Education and Relationships policy will be reviewed in accordance with the School Development Plan.

If any parents/carers have strong objections, on religious grounds, to their children receiving sex education then the decision to allow any child to be withdrawn will be left to the discretion of the Headteacher.

Behaviour

We have a clear school ethos which places the emphasis on the positive, thus enabling the children to learn to respect people, their property and the world about them.

We encourage children to be truthful, honest and caring towards others, and well-mannered in their dealings with adults and each other.

We have a positive behaviour policy and an additional anti-bullying policy, each of which make clear what is, or is not, acceptable behaviour in school. These policies are available to parents/carers upon request,

and each is an integral part of our general school ethos.

There are many positive reinforcements as well as a clear list of sanctions, and persistent problems will be discussed with parents/carers.

Further, we have a policy for Personal, Social and Health and Citizenship Education, through which we aim to promote the development of self esteem and the general well-being of the individual.

Useful Information

PETERBOROUGH CITY COUNCIL
EDUCATION COMMITTEE
BAYARD PLACE
BROADWAY
PETERBOROUGH PE1 1FB

Tel: 01733 748000

DIRECTOR OF CHILDREN'S SERVICES

Mr. John Richards

CHAIRMAN OF EDUCATION COMMITTEE

Cllr. Jeff Ridgway

LOCAL AUTHORITY
SCHOOL IMPROVEMENT ADVISOR

Mr Nick Beach

ATTENDANCE OFFICER

Ms. Penny Lewin

SCHOOL DOCTOR

Dr. Ian Shellshear
Tel: 01733 874903

SCHOOL NURSE

Mrs. Ruth Jones
Tel: 01733 758301